










SPOTlight: School Year 2022-2023

James Dobson School			
School Code	6450	Principal Name	Khloe Williams Lawani
Sector	District	Address	4667 Umbria St
Network	Network 6	Phone	215 400 3570
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	241
Grades in Report	K 8		
Website	dobson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	71.3%	75.6%	+4.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.0%	82.6%	-7.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	59.5%	60.1%	+0.6 %-pts 	13.5%	7.7%	-5.8 %-pts 
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	34.3%	41.6%	+7.3 %-pts 	38.4%	28.9%	-9.5 %-pts 
Grade 4 and 8 Science	51.0%	63.5%	+12.5 %-pts 	16.3%	11.5%	-4.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

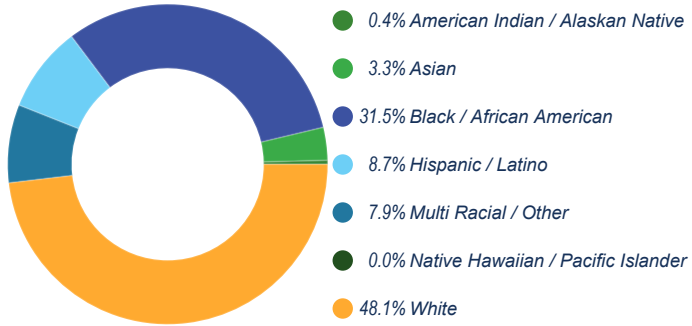
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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James Dobson School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6450 Sector | District Network | Network 6
 Principal Name | Khloe Williams-Lawani
 Address | 4667 Umbria St Phone | 215-400-3570
 Website | dobson.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 241

Student Enrollment and Demographics



250
of Students Served Over the Full Year

27.8%
% of Students with IEPs

2.1%
% of Students Identified as English Learners

56.4%
% of Students Identified as Economically Disadvantaged

Student Attendance

43.6%
% of Students Attending at Least 95% of Instructional Days

75.6%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Black / African American			
Insufficient Data for Score		Insufficient Data for Score	NA
Hispanic / Latino			
Insufficient Data for Score		Insufficient Data for Score	NA
Multi Racial / Other			
Insufficient Data for Score		Insufficient Data for Score	NA
White			
Insufficient Data for Score		100.0%	NA
American Indian / Alaskan Native			
Insufficient Data for Score		Insufficient Data for Score	NA
Asian			
Insufficient Data for Score		Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander			
Insufficient Data for Score		Insufficient Data for Score	NA
English Learners			
Insufficient Data for Score		Insufficient Data for Score	NA
Students with IEPs			
Insufficient Data for Score		Insufficient Data for Score	NA
Economically Disadvantaged			
Insufficient Data for Score		100.0%	NA

Score Level	Performance	Improvement	Level
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 60.1%			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Insufficient Sample			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 41.6%			
● Improving ● Maintaining		● Not Improving ● Not Applicable	

Climate, Culture & Opportunity

Conditions for Success

School Code | 6450 School Name | James Dobson School

% of Students Attending 90%+ of Days

All Students

250 Students

Score: 75.6%



IMPROVING

+4.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

43.6%

90-95% of Instructional Days

32.0%

85-90% of Instructional Days

14.4%

80-85% of Instructional Days

5.6%

Less than 80% of Instructional Days

4.4%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

250 Students

Score: 96.4%



MAINTAINING

+0.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6450 School Name | James Dobson School

% of Teachers Attending 90%+ of Days

All Teachers

23 Teachers

Score: 82.6%



NOT IMPROVING

-7.4 From Prior Year



Additional Teacher Metrics

27.8%

% of Teachers Rated as Distinguished

72.2%

% of Teachers Rated as Proficient

86.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6450 School Name | James Dobson School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 86 out of 143 Students Score: 60.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year - </div>	All Students 11 out of 143 Students Score: 7.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.8 From Prior Year ✓ </div>
Black / African American 23 out of 51 Students Score: 45.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.4 From Prior Year - </div>	Black / African American 6 out of 51 Students Score: 11.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.4 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 48 out of 64 Students Score: 75.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.8 From Prior Year ✓ </div>	White 3 out of 64 Students Score: 4.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.4 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 11 out of 43 Students Score: 25.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.3 From Prior Year ✗ </div>	Students with IEPs 10 out of 43 Students Score: 23.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.2 From Prior Year ✓ </div>
Economically Disadvantaged 49 out of 85 Students Score: 57.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.3 From Prior Year ✓ </div>	Economically Disadvantaged 6 out of 85 Students Score: 7.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.4 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6450 School Name | James Dobson School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6450 School Name | James Dobson School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 59 out of 142 Students Score: 41.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +7.3 From Prior Year ✓ </div>	All Students 41 out of 142 Students Score: 28.9% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -9.5 From Prior Year ✓ </div>
Black / African American 15 out of 49 Students Score: 30.6% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> NOT IMPROVING -3.5 From Prior Year ✗ </div>	Black / African American 20 out of 49 Students Score: 40.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -4.7 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 36 out of 65 Students Score: 55.4% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +12.7 From Prior Year ✓ </div>	White 13 out of 65 Students Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -9.4 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 11 out of 44 Students Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +1.9 From Prior Year ✓ </div>	Students with IEPs 26 out of 44 Students Score: 59.1% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -2.4 From Prior Year ✓ </div>
Economically Disadvantaged 25 out of 84 Students Score: 29.8% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING +2.6 From Prior Year ✓ </div>	Economically Disadvantaged 29 out of 84 Students Score: 34.5% <div style="display: inline-block; border: 1px solid gray; padding: 5px; margin-left: 20px;"> IMPROVING -14.9 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6450 School Name | James Dobson School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6450 School Name | James Dobson School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 33 out of 52 Students</p> <p>Score: 63.5%</p> <p>IMPROVING +12.5 From Prior Year </p>	<p>All Students 6 out of 52 Students</p> <p>Score: 11.5%</p> <p>IMPROVING -4.8 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 17 out of 22 Students</p> <p>Score: 77.3%</p> <p>IMPROVING +16.4 From Prior Year </p>	<p>White 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>IMPROVING -8.5 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 14 out of 28 Students</p> <p>Score: 50.0%</p> <p>IMPROVING +12.1 From Prior Year </p>	<p>Economically Disadvantaged 6 out of 28 Students</p> <p>Score: 21.4%</p> <p>IMPROVING -6.2 From Prior Year </p>

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